



**Hockey New Brunswick
Elite Hockey
Commission
Policies**

Appendix A

**Upward Player Movement (12-year-old) Policy - p. 2 - 10
Upward Player Movement (14-year-old) Policy – p. 11 - 20**



PROCESS FOR CONSIDERATION FOR EXCEPTIONAL 12-YEAR-OLD MALE HOCKEY PLAYER STATUS

Background

As a matter of principle, Hockey New Brunswick's EHC has determined that 12-year-old male players should not be permitted to play at the U15 AAA hockey level in New Brunswick, whether as a registered player, or as an affiliate.

It is also recognized that whenever a principle is advanced, there is the potential for there to be exceptional athletes whose development would be impaired significantly if they were not permitted to participate at the U15 AAA Level.

It is also recognized that as any "exceptional player" would be of outstanding capability, Hockey New Brunswick will only consider applicants who possess the ability to excel at the U15 AAA Level.

Definition of Exceptional:

It is agreed the term "exceptional" is meant to be those athletes who may come along only once in a generation. To be an exceptional athlete, one must possess not only hockey skills that are so superior to players his own age, but would also be superior to players two years older than his age.

To provide some clarity, an exceptional player at age 12, would have to demonstrate a skill level equivalent to compete for a position on Hockey New Brunswick's Under 14 Male team. Note, this is worded to provide for clarity only, as a 12-year-old will not be provided an opportunity to compete for a position on the Under 14 Male team.

In addition to hockey skills, the exceptional athlete must also possess physical maturity, psychological maturity, social maturity, and education ability, which match his superior hockey skills. The player must be well rounded in all aspects of his development.

The Application Process

In order to be considered an exceptional athlete, the player's parent(s) or legal guardian(s) must submit, prior to February 1st, an application to the Hockey New Brunswick Executive Director, with an application fee of \$ 500.00, payable to Hockey New Brunswick.

Upon receipt of the application, the Executive Director will determine if all material requested, in support of the application has been provided. Only applications that include all required information will be considered further.

In the event the Executive Director determines the applicant is not worthy of consideration, as all required information has not been provided, all material and the \$ 500.00 cheque will be returned to the applicant and the applicant will be declared ineligible. The decision of the Executive Director of Hockey New Brunswick in this matter will be final and binding.

The application submission must include:

- *The official “Application to be Considered an Exceptional Player” completed in its” entirety by the Parents or Guardians (Annex A);*
- *The “Teacher Questionnaire” completed in its” entirety and signed by the applicant’s Teacher or Guidance Counselor which is be returned to the Executive Director of Hockey New Brunswick in a sealed envelope (Annex B);*
- *The ”Coach Questionnaire” completed in its’ entirety and signed by the applicant’s current Head Coach is to be returned to the Executive Director of Hockey New Brunswick in a sealed envelope (Annex C);*
- *The “Hockey History” form completed in its’ entirety by the Parents or Guardians (Annex D); and*
- *The player (applicant) essay (Annex E) to be completed by the Player and his Parents or Guardians.*

In the event the Executive Director determines the applicant is worthy of consideration, the Executive Director will notify the Elite Hockey Commissioner of the application.

The Evaluation Process

Upon proper submission of all required information, Hockey New Brunswick will conduct an evaluation to determine if the applicant has the physical maturity, psychological maturity, social maturity, education ability and superior hockey skills to be granted “exceptional player status”.

Once Hockey New Brunswick has determined the applicant possesses physical maturity, psychological maturity, social maturity, and education ability, the applicant will then be evaluated for hockey skills, which may include an evaluation of the player in actual game situations and /or an invitation to attend the Hockey New Brunswick High Performance Program Spring Camp at the Under 14 Level. Should an invitation be offered, the applicant would be required to register with the Hockey New Brunswick High Performance Program Spring Camp at the Under 14 Level. During this camp, the High-Performance Program will evaluate the applicant. To be given consideration for eligibility as an “exceptional player” the applicant must attain a ranking within the top 8 forwards, top 4 defensemen and top 3 goaltenders.

If the player is deemed to be in the top 8 forwards, top 4 defensemen, and top 3 goaltenders they will be invited to attend the Male Under 14 Hockey Development Festival (summer camp) for further evaluation. This will allow proper evaluation in a body checking environment.

The maximum number of positions available at the Hockey New Brunswick High Performance Program Under 14 Spring camp will be limited to 5 forwards, 3 defensemen and 2 goaltenders.

The Decision

If successful in meeting the objectives set out for the evaluation of hockey skills, the applicant will be notified by Hockey New Brunswick of its' decision. The decision of Hockey New Brunswick will be final and binding upon all parties, and no appeal will be allowed.

In the event the player has received a positive evaluation, Hockey New Brunswick will return the sum of \$ 250.00 to the applicant. In the event that the player has not received a positive evaluation, no monies shall be returned to the applicant.

Rules governing teams concerning 12-year-old male players.

No U15 AAA team will place any 12-year-old applicant on a registration certificate unless the player has been declared eligible under the exceptional player status process.

Any violation of this provision will result in a suspension for any person who violates the provision. A team, which violates this directive, will have its President and Head Coach suspended indefinitely. The length of the suspension will be determined by Hockey New Brunswick. A second violation of this provision will result in a one-year suspension for the President and Head Coach.

Area of Competition

Should an applicant be declared eligible under the exceptional player status process, he will be restricted to play for the U15 AAA team in the Region, as it applies to U15 AAA, in which he resides at the time the application is made. Failure to abide by this geographical requirement will render the applicant ineligible.

Once an applicant has been declared eligible under the exceptional player status for a U15 AAA team, and the applicant is not selected to his Regional team, the applicant must return to the Pee Wee level for the ensuing playing season. The applicant will not be permitted to move to another Region to participate in that other Region's U15 AAA team.

Timelines

| | |
|---------------------------------|---|
| <i>February 1st</i> | <i>Application submitted by applicant.</i> |
| <i>February 15th</i> | <i>Applicant notified by HNB Executive Director if application will be considered.</i> |
| <i>February 15th</i> | <i>Notification provided of acceptance or not to the Spring High Performance Program Camp</i> |
| <i>May 15th</i> | <i>HNB High Performance Program concludes evaluation of hockey skills</i> |
| <i>May 31st</i> | <i>Applicant is notified of the results of the evaluation</i> |



HOCKEY NEW BRUNSWICK APPLICATION TO BE CONSIDERED AN EXCEPTIONAL PLAYER.

This application is made pursuant to the terms and conditions established by Hockey New Brunswick to determine the identification of an exceptional 12-year-old hockey player, the terms of which the applicant agrees to be bound in respect to all matters relevant to this application.

The applicant(s) agree to supply such further information, as Hockey New Brunswick may consider necessary or desirable concerning any aspect of this application or of the status of the applicant(s).

The applicant(s) agree that the decision to grant or refuse exceptional player status shall be based solely on the judgment and discretion of Hockey New Brunswick and the decision of Hockey New Brunswick is final and binding upon all parties, and no appeal shall lie whether to the Hockey New Brunswick, or to Hockey Canada.

Herewith find a certified cheque in the amount of \$500.00 payable to Hockey New Brunswick, which shall be applied to the expenses incurred by the Hockey New Brunswick investigating all aspects of this application.

In the event that the player has received a positive evaluation, Hockey New Brunswick shall return the sum of \$ 250.00 to the applicant.

In the event that the player has not received a positive evaluation, no monies shall be returned to the applicant.

Player's Name in full (please print)

Signature of Player

Player's Parent(s) / Guardian(s) name in full (please print)

Signature of Player's Parent(s) / Guardian(s)

Dated

**Hockey New Brunswick
Exceptional 12-Year-Old Athlete
TEACHER QUESTIONNAIRE**

For each description, please mark an X in the appropriate box.

| | | | | | | | |
|---|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| Will power or moral courage- <i>His capacity to do the right thing even if it may be unpopular.</i> | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> 6 | <input type="checkbox"/> 7 |
| | Average | | Above Average | | | Exceptional | |
| Motivation- <i>The degree to which he is driven to achieve the goals he sets for himself.</i> | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> 6 | <input type="checkbox"/> 7 |
| | Average | | Above Average | | | Exceptional | |
| Self-Awareness- <i>The extent to which he understands his emotions and their effect on others.</i> | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> 6 | <input type="checkbox"/> 7 |
| | Average | | Above Average | | | Exceptional | |
| Persistence- <i>He finishes what he starts. He is capable of staying on track in spite of obstacles.</i> | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> 6 | <input type="checkbox"/> 7 |
| | Average | | Above Average | | | Exceptional | |
| Integrity- <i>His pattern of behavior that is consistent with being honest and authentic.</i> | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> 6 | <input type="checkbox"/> 7 |
| | Average | | Above Average | | | Exceptional | |
| Social Skills- <i>His proficiency in building and maintaining meaningful relationships.</i> | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> 6 | <input type="checkbox"/> 7 |
| | Average | | Above Average | | | Exceptional | |
| Optimism- <i>His ability to see the good in people or situations and the degree to which he works hard to bring that about.</i> | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> 6 | <input type="checkbox"/> 7 |
| | Average | | Above Average | | | Exceptional | |
| Teamwork- <i>The extent to which he contributes to the overall benefit of the group(s) he has worked with.</i> | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> 6 | <input type="checkbox"/> 7 |
| | Average | | Above Average | | | Exceptional | |
| Overall Assessment- <i>All things considered, the capacity he has to develop into a mature and responsible citizen is...</i> | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> 6 | <input type="checkbox"/> 7 |
| | Average | | Above Average | | | Exceptional | |
| Additional Comments: | | | | | | | |

Annex B

Name (please print): _____ School & Grade: _____

Signature: _____ Date: _____

**Hockey New Brunswick Exceptional 12-Year-Old Athlete
HOCKEY COACH QUESTIONNAIRE**

For each description, please mark an X in the appropriate box.

| | | | |
|---|---|---|---|
| Coachable- <i>Does he eagerly accept and respect the coaching process?</i> | <input type="checkbox"/> <input type="checkbox"/> 1 2 Average | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 3 4 5 Above Average | <input type="checkbox"/> <input type="checkbox"/> 6 7 Exceptional |
| Motivation- <i>Does he have the inner strength to be self-motivated?</i> | <input type="checkbox"/> <input type="checkbox"/> 1 2 Average | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 3 4 5 Above Average | <input type="checkbox"/> <input type="checkbox"/> 6 7 Exceptional |
| Effort- <i>Whether at practice or in a game, is he consistent in his effort?</i> | <input type="checkbox"/> <input type="checkbox"/> 1 2 Average | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 3 4 5 Above Average | <input type="checkbox"/> <input type="checkbox"/> 6 7 Exceptional |
| Team Cohesion- <i>Is he a "team player" and does he get along well with everyone associated with the team?</i> | <input type="checkbox"/> <input type="checkbox"/> 1 2 Average | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 3 4 5 Above Average | <input type="checkbox"/> <input type="checkbox"/> 6 7 Exceptional |
| Mental Toughness- <i>How would you rate his ability to respond to adversity?</i> | <input type="checkbox"/> <input type="checkbox"/> 1 2 Average | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 3 4 5 Above Average | <input type="checkbox"/> <input type="checkbox"/> 6 7 Exceptional |
| Pressure Situations- <i>Does he thrive on opportunities to perform in difficult situations?</i> | <input type="checkbox"/> <input type="checkbox"/> 1 2 Average | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 3 4 5 Above Average | <input type="checkbox"/> <input type="checkbox"/> 6 7 Exceptional |
| Hockey Sense- <i>Does his vision permit him to see situations and make appropriate decisions that many of his peers could not</i> | <input type="checkbox"/> <input type="checkbox"/> 1 2 Average | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 3 4 5 Above Average | <input type="checkbox"/> <input type="checkbox"/> 6 7 Exceptional |
| Leadership- <i>Has he demonstrated the necessary leadership attributes on this year's team?</i> | <input type="checkbox"/> <input type="checkbox"/> 1 2 Average | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 3 4 5 Above Average | <input type="checkbox"/> <input type="checkbox"/> 6 7 Exceptional |
| Additional Comments: | | | |

| | | | |
|--|--|--|---|
| <i>Describe the player's vision when playing the game?</i> | <input type="checkbox"/> <input type="checkbox"/> 1 2 Average | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 3 4 5 Above Average | <input type="checkbox"/> <input type="checkbox"/> 6 7 Exceptional ¹ |
| <i>How well do you think the player understands the game?</i> | <input type="checkbox"/> <input type="checkbox"/> 1 2 Average | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 3 4 5 Above Average | <input type="checkbox"/> <input type="checkbox"/> 6 7 Exceptional ¹ Explain: |
| <i>To what degree does he control the game itself?</i> | <input type="checkbox"/> <input type="checkbox"/> 1 2 Average | <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> 3 4 5 Above Average | <input type="checkbox"/> <input type="checkbox"/> 6 7 Exceptional ¹ |
| <i>Have you noticed any selfish tendencies?</i> | Comment: | | |
| <i>Describe his leadership qualities on and off the ice.</i> | Comment: | | |
| <i>When playing at his normal age level would you consider him to be challenged? If not challenged, what did he do to challenge himself?</i> | | | |
| <i>Additional Comments:</i> | | | |

Name (please print): _____ Team & Level: _____

Signature: _____ Date: _____

Hockey New Brunswick Exceptional 12-Year-Old Athlete**HOCKEY HISTORY QUESTIONNAIRE**

Please complete all sections for past three seasons.

| Year | Team | Category | Individual and Team Accomplishments |
|------|------|----------|-------------------------------------|
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

**Hockey New Brunswick Exceptional 12-Year-Old Athlete
PLAYER ESSAY SUBMISSION**

Instructions:

You have indicated your goal is to play U15 AAA hockey as a 12-year-old. One aspect of the evaluation process requires that you and your parents/guardians submit an essay to Hockey New Brunswick to assist with their evaluation. The essay must be in response to the following question.

Q. What personal qualities do you possess that will assist you in achieving your goal? In your essay, please support each personal quality that you identify with two specific examples.

Your essay may be as long or as short as you desire.



PROCESS FOR CONSIDERATION FOR EXCEPTIONAL 14-YEAR-OLD MALE HOCKEY PLAYER STATUS

Background

As a matter of principle, Hockey New Brunswick's EHC has determined that 14-year-old male players should not be permitted to play any Major U18 hockey in New Brunswick, whether as a registered player, or as an affiliate.

It is also recognized that whenever a principle is advanced, there is the potential for there to be exceptional athletes whose development would be impaired significantly if there were not permitted to participate in U18 hockey.

It is also recognized that as any "exceptional player" would be of outstanding capability, Hockey New Brunswick's EHC Executive will only consider applicants who possess the ability to excel at the Major U18 Level.

Definition of Exceptional:

It is agreed that the term "exceptional" is meant to be those athletes who may come along only once in a generation. To be an exceptional athlete one must possess not only hockey skills that are so superior to players his own age, but would also be superior to players two and three years older than his age.

To provide some clarity, an exceptional player at age 14, given the opportunity, would compete for a position on Hockey New Brunswick's Male Under-16 team.

In addition to hockey skills, the exceptional athlete must also possess physical maturity, psychological maturity, social maturity, and education ability which match his superior hockey skills. The player must be well rounded in all aspects of his development.

The Application Process

In order to be considered an exceptional athlete, the player's parent(s) or legal guardian(s) shall submit prior to February 1st, an application which shall be submitted to the Hockey New Brunswick Executive Director with an application fee of \$ 500.00 payable to Hockey New Brunswick (Please see time line on page three).

Upon receipt of the application, the Executive Director shall determine that all material that is requested to be submitted in support of the application has been provided. Only applications that include all required information will be considered further.

In the event that the Executive Director determines that the applicant is not worthy of consideration as all required information has not been provided, all material and the \$ 500.00 cheque shall be returned to the applicant and the applicant will be declared ineligible. The decision of the Executive Director of Hockey New Brunswick in this matter is final and binding.

The application submission must include:

- *The official “Application to be Considered an Exceptional Player” completed in its’ entirety by the Parents or Guardians (Annex A);*
- *The “Teacher Questionnaire” completed in its’ entirety and signed by the applicant’s Teacher or Guidance Counselor which shall be returned to the Executive Director of Hockey New Brunswick in a sealed envelope (Annex B);*
- *The “Coach Questionnaire” completed in its’ entirety and signed by the applicant’s current Head Coach which shall be returned to the Executive Director of Hockey New Brunswick in a sealed envelope (Annex C);*
- *The “Hockey History” form completed in its’ entirety by the Parents or Guardians (Annex D); and*
- *The player (applicant) essay (Annex E) to be completed by the Player and his Parents or Guardians.*

In the event that the Executive Director determines that the applicant is worthy of consideration, the Executive Director shall notify the Elite Hockey Commissioner of the application.

The Evaluation Process

Upon proper submission of all required information, Hockey New Brunswick EHC Executive will conduct an evaluation to determine if the applicant has the physical maturity, psychological maturity, social maturity, and education ability and superior hockey skills in order to be granted “exceptional player status”.

Once the Hockey New Brunswick EHC has determined that the applicant possesses physical maturity, psychological maturity, social maturity, and education ability, the applicant will then be evaluated for hockey skills.

When the player has been determined to have met the physical maturity, psychological maturity, social maturity, and education ability Hockey New Brunswick will select an independent evaluation group to assess the players on-ice skill. This player will be evaluated from January 1st until the conclusion of their hockey season.

The Decision

If successful in meeting the objectives set out for the evaluation of hockey skills, the player will be notified by Hockey New Brunswick of its decision within seven days of the completion of the Hockey New Brunswick AAA Provincials

The decision of the Hockey New Brunswick is final and binding upon all parties, and no appeal shall be allowed.

In the event that the player has received a positive evaluation, Hockey New Brunswick shall return the sum of \$ 250.00 to the applicant. In the event that the player has not received a positive evaluation, no monies shall be returned to the applicant.

Rules governing teams concerning 14-year-old male players.

No Major U18 team shall place any 14-year-old applicant on a registration certificate unless said player has been declared eligible under the exceptional player status process.

Any violation of this provision shall result in a suspension for any person who violates this provision. The team, who violates this directive, shall have its General Manager and the Head Coach suspended herein. The length of this suspension shall be determined by the Hockey New Brunswick EHC Executive. Any second violation of the within provision shall result in a one-year suspension for the General Manager and the Head Coach.

Area of Competition

Should the applicant be declared eligible under the exceptional player status process, they will be restricted to play for only a Major U18 team or teams within the Hockey New Brunswick EHC Region in which they reside at the time the application is made. Failure to abide by this geographical requirement will render the applicant ineligible.

Once an applicant has been declared eligible under the exceptional player status for a Major U18 team or teams within a region as defined by Hockey New Brunswick EHC, and the applicant is not selected to any such team or teams, the applicant will return to the U15 level for the ensuing playing season. The applicant will not be permitted to move to another region to participate in that other region's Major U18 team or teams.

Timelines

| | |
|---------------------------------|--|
| <i>February 1st</i> | <i>Application submitted by applicant.</i> |
| <i>February 15th</i> | <i>Applicant notified by HNB Executive Director if application will be considered.</i> |
| <i>March</i> | <i>HNB evaluation group concludes on-ice evaluation of player at HNB Cup.</i> |
| <i>April 1-7</i> | <i>HNB Executive Director informs applicant of result of evaluation process.</i> |



HOCKEY NEW BRUNSWICK APPLICATION TO BE CONSIDERED AN – EXCEPTIONAL PLAYER.

This application is made pursuant to the terms and conditions established by Hockey New Brunswick to determine the identification of an exceptional 14-year-old hockey player, the terms of which the applicant agrees to be bound in respect to all matters relevant to this application.

The applicant(s) agree to supply such further information as Hockey New Brunswick may consider necessary or desirable concerning any aspect of this application or of the status of the applicant(s).

The applicant(s) agree that the decision to grant or refuse exceptional player status shall be based solely on the judgment and discretion of Hockey New Brunswick and the decision of Hockey New Brunswick is final and binding upon all parties, and no appeal shall lie whether to the Hockey New Brunswick, or to Hockey Canada.

Herewith find a certified cheque in the amount of \$500.00 payable to Hockey New Brunswick, which shall be applied to the expenses incurred by Hockey New Brunswick investigating all aspects of this application.

In the event that the player has received a positive evaluation, Hockey New Brunswick shall return the sum of \$ 250.00 to the applicant.

In the event that the player has not received a positive evaluation, no monies shall be returned to the applicant.

Player's Name in full (please print)

Signature of Player

Player's Parent(s) / Guardian(s) name in full (please print)

Signature of Player's Parent(s) / Guardian(s)

Dated

**Hockey New Brunswick Exceptional 14-Year-Old Athlete
TEACHER QUESTIONNAIRE**

For each description, please mark an X in the appropriate box.

| | | | |
|---|---|--|---|
| <p>Will power or moral courage- <i>His capacity to do the right thing even if it may be unpopular.</i></p> | <input type="checkbox"/> 1 <input type="checkbox"/> 2 | <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 | <input type="checkbox"/> 6 <input type="checkbox"/> 7 |
| | Average | Above Average | Exceptional |
| <p>Motivation- <i>The degree to which he is driven to achieve the goals he sets for himself.</i></p> | <input type="checkbox"/> 1 <input type="checkbox"/> 2 | <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 | <input type="checkbox"/> 6 <input type="checkbox"/> 7 |
| | Average | Above Average | Exceptional |
| <p>Self-Awareness- <i>The extent to which he understands his emotions and their effect on others.</i></p> | <input type="checkbox"/> 1 <input type="checkbox"/> 2 | <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 | <input type="checkbox"/> 6 <input type="checkbox"/> 7 |
| | Average | Above Average | Exceptional |
| <p>Persistence- <i>He finishes what he starts. He is capable of staying on track in spite of obstacles.</i></p> | <input type="checkbox"/> 1 <input type="checkbox"/> 2 | <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 | <input type="checkbox"/> 6 <input type="checkbox"/> 7 |
| | Average | Above Average | Exceptional |
| <p>Integrity- <i>His pattern of behavior that is consistent with being honest and authentic.</i></p> | <input type="checkbox"/> 1 <input type="checkbox"/> 2 | <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 | <input type="checkbox"/> 6 <input type="checkbox"/> 7 |
| | Average | Above Average | Exceptional |
| <p>Social Skills- <i>His proficiency in building and maintaining meaningful relationships.</i></p> | <input type="checkbox"/> 1 <input type="checkbox"/> 2 | <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 | <input type="checkbox"/> 6 <input type="checkbox"/> 7 |
| | Average | Above Average | Exceptional |
| <p>Optimism- <i>His ability to see the good in people or situations and the degree to which he works hard to bring that about.</i></p> | <input type="checkbox"/> 1 <input type="checkbox"/> 2 | <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 | <input type="checkbox"/> 6 <input type="checkbox"/> 7 |
| | Average | Above Average | Exceptional |
| <p>Teamwork- <i>The extent to which he contributes to the overall benefit of the group(s) he has worked with.</i></p> | <input type="checkbox"/> 1 <input type="checkbox"/> 2 | <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 | <input type="checkbox"/> 6 <input type="checkbox"/> 7 |
| | Average | Above Average | Exceptional |
| <p>Overall Assessment- <i>All things considered, the capacity he has to develop into a mature and responsible citizen is...</i></p> | <input type="checkbox"/> 1 <input type="checkbox"/> 2 | <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 | <input type="checkbox"/> 6 <input type="checkbox"/> 7 |
| | Average | Above Average | Exceptional |
| Additional Comments: | | | |

Name (please print): _____ School & Grade: _____

Signature: _____ Date: _____

**Hockey New Brunswick Exceptional 14-Year-Old Athlete
HOCKEY COACH QUESTIONNAIRE**

For each description, please mark an X in the appropriate box.

| | | | |
|--|---|--|---|
| Coachable- <i>Does he eagerly accept and respect the coaching process?</i> | <input type="checkbox"/> 1 <input type="checkbox"/> 2 | <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 | <input type="checkbox"/> 6 <input type="checkbox"/> 7 |
| | Average | Above Average | Exceptional |
| Motivation- <i>Does he have the inner strength to be self-motivated?</i> | <input type="checkbox"/> 1 <input type="checkbox"/> 2 | <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 | <input type="checkbox"/> 6 <input type="checkbox"/> 7 |
| | Average | Above Average | Exceptional |
| Effort- <i>Whether at practice or in a game, is he consistent in his effort?</i> | <input type="checkbox"/> 1 <input type="checkbox"/> 2 | <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 | <input type="checkbox"/> 6 <input type="checkbox"/> 7 |
| | Average | Above Average | Exceptional |
| Team Cohesion- <i>Is he a "team player" and does he get along well with everyone associated with the team?</i> | <input type="checkbox"/> 1 <input type="checkbox"/> 2 | <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 | <input type="checkbox"/> 6 <input type="checkbox"/> 7 |
| | Average | Above Average | Exceptional |
| Mental Toughness- <i>How would you rate his ability to respond to adversity?</i> | <input type="checkbox"/> 1 <input type="checkbox"/> 2 | <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 | <input type="checkbox"/> 6 <input type="checkbox"/> 7 |
| | Average | Above Average | Exceptional |
| Pressure Situations- <i>Does he thrive on opportunities to perform in difficult situations?</i> | <input type="checkbox"/> 1 <input type="checkbox"/> 2 | <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 | <input type="checkbox"/> 6 <input type="checkbox"/> 7 |
| | Average | Above Average | Exceptional |
| Hockey Sense- <i>Does his vision permit him to see situations and make appropriate decisions that many of his peers could not?</i> | <input type="checkbox"/> 1 <input type="checkbox"/> 2 | <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 | <input type="checkbox"/> 6 <input type="checkbox"/> 7 |
| | Average | Above Average | Exceptional |
| Leadership- <i>Has he demonstrated the necessary leadership attributes on this year's team?</i> | <input type="checkbox"/> 1 <input type="checkbox"/> 2 | <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 | <input type="checkbox"/> 6 <input type="checkbox"/> 7 |
| | Average | Above Average | Exceptional |
| Overall Assessment— <i>All things considered, what are his chances of succeeding as a 14 year old NB/PEIMMHL hockey player?</i> | <input type="checkbox"/> 1 <input type="checkbox"/> 2 | <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 | <input type="checkbox"/> 6 <input type="checkbox"/> 7 |
| | Average | Above Average | Exceptional |
| Additional Comments: | | | |

| | | | | | | | | | | |
|--|--|--------------------|------------------------|----------------|----------------|----------------------|--------------------|-----------------|--|--|
| <i>Describe the player's vision when playing the game?</i> | <table style="width: 100%; border: none;"> <tr> <td style="text-align: center; width: 25%;">□ □ 1 2</td> <td style="text-align: center; width: 25%;">□ □ □ 3 4 5</td> <td style="text-align: center; width: 25%;">□ 6 7</td> </tr> <tr> <td style="text-align: center;">Average</td> <td style="text-align: center;">Above Average</td> <td style="text-align: center;">Exceptional</td> </tr> </table> | □ □ 1 2 | □ □ □ 3 4 5 | □ 6 7 | Average | Above Average | Exceptional | | | |
| □ □ 1 2 | □ □ □ 3 4 5 | □ 6 7 | | | | | | | | |
| Average | Above Average | Exceptional | | | | | | | | |
| <i>How well do you think the player understands the game?</i> | <table style="width: 100%; border: none;"> <tr> <td style="text-align: center; width: 25%;">□ □ 1 2</td> <td style="text-align: center; width: 25%;">□ □ □ 3 4 5</td> <td style="text-align: center; width: 25%;">□ □ 6 7</td> </tr> <tr> <td style="text-align: center;">Average</td> <td style="text-align: center;">Above Average</td> <td style="text-align: center;">Exceptional</td> </tr> <tr> <td colspan="3">Explain:</td> </tr> </table> | □ □ 1 2 | □ □ □ 3 4 5 | □ □ 6 7 | Average | Above Average | Exceptional | Explain: | | |
| □ □ 1 2 | □ □ □ 3 4 5 | □ □ 6 7 | | | | | | | | |
| Average | Above Average | Exceptional | | | | | | | | |
| Explain: | | | | | | | | | | |
| <i>To what degree does he control the game itself?</i> | <table style="width: 100%; border: none;"> <tr> <td style="text-align: center; width: 25%;">□ □ 1 2</td> <td style="text-align: center; width: 25%;">□ □ □ 3 4 5</td> <td style="text-align: center; width: 25%;">□ □ 6 7</td> </tr> <tr> <td style="text-align: center;">Average</td> <td style="text-align: center;">Above Average</td> <td style="text-align: center;">Exceptional</td> </tr> </table> | □ □ 1 2 | □ □ □ 3 4 5 | □ □ 6 7 | Average | Above Average | Exceptional | | | |
| □ □ 1 2 | □ □ □ 3 4 5 | □ □ 6 7 | | | | | | | | |
| Average | Above Average | Exceptional | | | | | | | | |
| <i>Have you noticed any selfish tendencies?</i> | Comment: | | | | | | | | | |
| <i>Describe his leadership qualities on and off the ice.</i> | Comment: | | | | | | | | | |
| <i>When playing at his normal age level would you consider him to be challenged? If not challenged, what did he do to challenge himself?</i> | | | | | | | | | | |
| <i>Additional Comments:</i> | | | | | | | | | | |

Name (please print): _____ Team & Level: _____

Signature: _____ Date: _____

Hockey New Brunswick Exceptional 14-Year-Old Athlete

HOCKEY HISTORY QUESTIONNAIRE

Please complete all sections for past five seasons.

| Year | Team | Category | Statistics | Individual and Team Accomplishments |
|------|------|----------|------------|-------------------------------------|
| | | | | |
| | | | | |
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**Hockey New Brunswick Exceptional 14-Year-Old Athlete
PLAYER ESSAY SUBMISSION**

Instructions:

You have indicated your goal is to play Major U18 hockey as a 14-year-old. One aspect of the evaluation process requires that you and your parents/guardians submit an essay to Hockey New Brunswick to assist them with their evaluation. The essay must be in response to the following question.

Q. What personal qualities do you possess that will assist you in achieving your goal? In your essay response, please support each personal quality that you identify with two specific examples.

Your essay response may be as long or as short as you desire.

